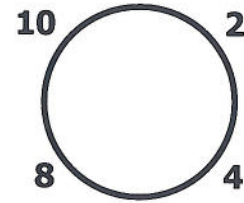


# First 26 Graphemes



Ph	Sounds	Key Words	Letter Formation
a	ă/ ā /ah	at ate all	Begin at 2 on the clock. <b>Without</b> lifting the pencil, go up and around, just touching the dotted middle line. Curve over to the 10, round down to the bottom base line, back to the 2. <b>Without</b> lifting the pencil pull a line back down to the bottom base line.
c	k / s	can city	Begin at 2 on the clock. <b>Without</b> lifting the pencil, go up and around, just touching the dotted middle line. Curve over to the 10, round down to the bottom base line, back to the 4.
d	d	did  <i>note: when we say this sound our mouth makes a circle first. when we print this letter we make the circle first.</i>	Begin at 2 on the clock. <b>Without</b> lifting the pencil, go up and around, just touching the dotted middle line. Curve over to the 10, round down to the bottom base line, back to the 2. <b>Without</b> lifting the pencil, continue up through the dotted middle line to the top base line, and then trace the line back down to the bottom base line.
f	f	for	Imagine a clock above the dotted middle line. Begin at 2 on the clock. <b>Without</b> lifting the pencil, go up and around, just touching the top base line. Curve over to the 10 and pull a straight line down to the bottom base line. Lift the pencil and, in the direction we read and write, make a short horizontal line.
g	g / j	go gem	Begin at 2 on the clock. <b>Without</b> lifting the pencil, go up and around, just touching the dotted middle line. Curve over to the 10, round down to the bottom base line, back to the 2. <b>Without</b> lifting the pencil, pull a line straight down through the bottom base line, and curve back up just before the dotted middle line.
o	ō/ ō/ oo	on go do	Begin at 2 on the clock. <b>Without</b> lifting the pencil, go up and around, just touching the dotted middle line. Curve over to the 10, round down to the bottom base line, and go back to the 2.

