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|---|-----------|---|---|
| l | l | little | Begin on the top baseline and make a tall vertical. |
| m | m | mom | Begin on the dotted middle line. Make a short vertical. Without lifting the pencil, trace back up to the 10 curve up and round to the 2. Pull a line down to the bottom base line. Trace back up to the 2 and repeat. |
| n | n | nice | Begin on the dotted middle line. Make a short vertical. Without lifting the pencil, trace back up to the 10 curve up and round to the 2. Pull a line down to the bottom base line. |
| p | p | paper | Begin at the dotted middle line. Make a short vertical. Trace back up to the 10, round over to the 2. Just touching the dotted middle line, curve down to the bottom base line and back to the 8. |
| r | r | run | Begin on the dotted middle line. Make a short vertical. Without lifting the pencil, trace back up to the 10, round over to the 2, just touching the dotted middle line. |
| t | t | ten | Begin on the top base line, and make a tall vertical. Lift your pencil and in the direction we read and write and make a short horizontal line between the top baseline and dotted middle line. |
| u | ū/ū/oo/oo | up music truly push | Begin on the dotted middle line. Pull a line down to the 8. Curve around, just touching the bottom base line, rounding to the 4, then straight up to the dotted middle line. Without lifting the pencil, trace a short vertical down to the bottom base line. |
| v | v | visit | Begin at the dotted middle line. Make a diagonal down. Without lifting the pencil, diagonal up to the dotted middle line. |
| w | w | water | Begin at the dotted middle line. Make a diagonal down. Without lifting the pencil, diagonal up to the dotted middle line. Repeat. |
| x | ks | box | Begin at the dotted middle line. Make a diagonal down. Lift the pencil, moving to the right. Begin at the dotted middle line and make a diagonal back. |
| y | y/ī/ī/ē | as a consonant yellow as a vowel gym my baby | Correct Letter Formation For The Letter 'y'. Begin at the dotted middle line (10 o'clock) and complete a diagonal down. Lift pencil and return to the dotted middle line (2 o'clock) and complete a diagonal back. Continue past the bottom base line towards 8 o'clock and make a straight tail. |
| z | z | zebra | Begin on the dotted middle line. Make a horizontal line in the direction we read and write. Without lifting the pencil, make a diagonal line down to the bottom base line. Then make a horizontal line running along the bottom base line. |

